

Overview of the Project "Proper Chance"



Dresden, 10th of July







Background:



- The importance of the social and health care sector will increase due to demographic developments.
- 2. This sector can provide good job opportunities for young and less qualified people as well as for immigrants.
- 3. The European systems for acquiring vocational qualifications in this field differ significantly.
- Because there is a constant change within vocational education and training regarding the needs of the employment market, the quality of vocational training concerning transparency and permeability must be improved.
- 5.







Aim of the project:



- Support professional permeability and mobility
- For learners and workers in the field of health and social care
- By promoting the use of ECVET
- To promote transparency and recognition of learning outcomes of qualifications,
- Including non-formal and informal learning.

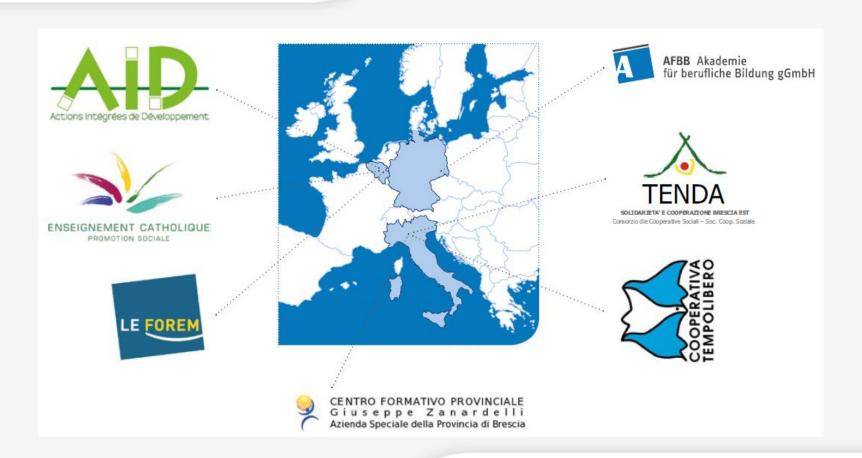
Project Duration: 24 months (01.10.2011 – 30.09.2013)







Participating Institutions:









Former projects, that built the basement:



- Belgium:
 - 2pfip: Focusing on ECVET instruments and principles and professions transferred from Belgian to Italy and France
- Italy:
 - Lombardo Model: Testing of an experimental model on certification of competences acquired in non-formal / informal learning environments
- Germany:
 - DECVET: Testing the implementation of ECVET instruments and principles for permeability between full-time and dual vocational education and training on the sector of business administration







Objectives of the project:



Development and testing of methodologies, criteria and models for ECVET implementation in the health and social care sector:

Hosting Institution

- 3. Realisation of training
- Assessment of achieved learning outcomes
- Documentation of learning outcomes (transcript of records)

 Memorandum of understanding

2. Learning agreement



Sending Institution

- Validation of achieved Learning outcomes
- 7. Recognition of the learning outcomes for acquiried qualification







Objectives of the project:



Description of units of learning outcomes:

Belgium:

- Healthcare Assistant (Aide-soignante)
- Family helper (Aide-familiale)
- House keeper (Aide-ménagère)

<u>ltaly</u>:

- Family helper (Assistente Familiare)
- Health Care Assistant (Ausilario Socio Assistenziale)
- Health Social Operator (Operatore Socio Sanitario)
- House Keeper (Collaboratore Domestico Colf)

Germany:

- Social Care Assistant (Staatlich anerkannter Sozialassistent)
- Geriatric Nurse (Staatlich anerkannter Altenpfleger)







Objectives of the project:



Furthermore for the involved professions:

- Comparison of learning outcomes on the basis for national permeability
- 2. Development of common assessment standards
- Development of assessment examples
- 4. Development, transfer and implementation of extra qualifications
- 5. Signed memoranda of understanding
- Model for a personal transcript
- 7. Trainings for stakeholders
- 8. Provide support for other institutions







Aimed impact:



Concerning the included professions:

- More transparency concerning of the learning outcomes
- Increasing quality and quantity of comparisons of learning outcomes
- Increasing quality and quantity of recognitions of learning outcomes

Concerning the other professions in this sector:

- Increasing quality and quantity of units of learning outcomes
- Increasing quality and quantity of implementation of ECVET
- Increasing quality and quantity of ECVET-partnerships
- Increasing numbers of professional permeability







Thank you for your attention!





